

Name:_____.

The Equal Rights Amendment Debate

The Equal Rights Amendment was originally proposed to Congress by Alice Paul in 1923. In 1972, when the ERA was passed by Congress and put to the vote by the states, there was a time limit placed upon its ratification. As of 2011, the ERA has yet to be officially ratified by enough states to enter the U.S Constitution.

What does that mean?

That means that the debate surrounding the ERA still exists and therefore is a debate that we must participate in as well.

The proposed Equal Rights Amendment

Section 1. Equality of rights under the law shall not be denied or abridged by the United States or by any state on account of sex.

Section 2. The Congress shall have the power to enforce, by appropriate legislation, the provisions of this article.

Section 3. This amendment shall take effect two years after the date of ratification.

You will be assigned one of two sides:

Team Pro ERA: This team will be **arguing that the ERA needs to be passed**. For research purposes, there is a source packet as well as pages 70-77, half of 78 in the reader. As a team you should also be prepared for the anti-ERA arguments so that you may respond to the other team.

Team Anti-ERA: This team will be **arguing that the ERA should not be passed**. For research purposes there is a source packet as well as pages 70-74, 77-78, half of 79 in the reader. As a team you should also be prepared for the pro-ERA arguments so that you may respond to the other team.

What will be graded/checked?

- Writing Component: fill out the attached chart – this will be your talking points. You must have this **typed** the day of the debate and you have to have at least **5 arguments** completed on your own chart. You will have a class period to speak with fellow group members next week. Pay attention to the requirements given in the chart. (20 points)
- Oral Component (5 points): Quality participation at least 2 times during the hour.
 - This means that you need a person on your team in charge of making sure everyone speaks & “shares the air time”.

Date of Debate:
Monday, January 13th.

Written Component Model AND Requirements for Talking Points

Create your own chart using word, google docs, etc. You can fill out this page on Friday for notes.

Argument – Reasons you are using to defend your perspective.	Evidence to support Argument <ul style="list-style-type: none"> - be specific! - You must have at least 1 piece of evidence for each argument from BEFORE 1950. 	Source – Title of Document & Author

