

Name:  
Date:  
Due Date:

## Racism Today - Current Events with Historical Connections

Title of article:

Date article was published:

\_\_\_\_\_

\_\_\_\_\_

Source where article was found:

Author of article:

\_\_\_\_\_

\_\_\_\_\_

To end this unit you are required to find a current newspaper or newsmagazine article that can be related our unit. The articles must be from a **reputable news source** (if you have questions about your article-ask me) and from the past 2 years. You may NOT use an AP wire or an abstract; you must find a full-length article. We will be having a discussion about the articles that you find and participation counts for part of this assignment. Each current event assignment will count as 25 points in your Assessment category. 20 points will be for the written component and 5 points for the oral component.

Late assignments will be given no more than 18 points.

Your assignment should be STAPLED and in this ORDER:

- ☐ This instruction sheet should be the cover page with the top part filled in
- ☐ 2<sup>nd</sup> page should be your TYPED answers to the questions below
- ☐ last item should be your article—either cut out of the newspaper or printed off the internet

\* You will lose points if you are missing components or have not completed them fully.

Questions:

1. Provide a general summary of your article. Be sure to include what the article was about, who the key players are, what region/area of the world the article takes place in, the time period the article spans, and any other relevant information you think is important.
2. How do the contents of the article RELATE to our unit of study? How do the contents of this article RELATE to our hip hop discussion? Be **specific** in your comparison and make direct links to the material covered in this unit (use terms, ideas, people, actions, events in your comparison).
3. How does this article add to or challenge what we've learned in this unit? Again, be specific about HOW your article coincides with what we've learned or conflicts with what we've learned.
4. What questions do you have about racism today after reading this article?

Written Component \_\_\_\_/ 20  
Oral Participation \_\_\_\_/ 5