

## U.S History ACP Final Exam Study Guide

The Final exam counts at 16% of your year-long grade. Date of Exams: Tan Thursday, June 16<sup>th</sup> 11-1:15, Red - Friday, June 17<sup>th</sup> 8-10:15.

You should use your handouts, class notes, and the terms/concepts/guiding questions from this review sheet to study for your exam.

Your exam will be composed of

- o 75 Multiple Choice Questions 45%
- o 1 essay question 45%
- o Discussion 10%

For each term listed you should know what it is and relevant examples & ideas connected with it. Define the terms, etc as they relevant to the theme (so you are essentially going to keep adding to some of these items since they appeared in more than 1 theme).

### Unit 1: American Identity & the Constitution

| Terms  | Concepts/Questions   |
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| Federalists<br>Anti-federalists<br>The Bill of Rights (all 10!)                  | What were the struggles over the ratification of the Constitution?                 |
| Electoral College<br>Amendments  | How does the Constitution protect against tyranny (on many levels)?                |
| Separation of Powers<br>Checks & Balances  | How is the Constitution a “living document” (how can it be changed & interpreted)? |
| Federalism<br>Judicial Review<br>Strict Constructionist<br>Loose Constructionist | What is framework of government as created by the Constitution?                    |



Everyone has the right to bear arms.

## Theme 1: Democracy and Authority

| Terms   | Questions  |
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| <p>Federalists</p> <p>Creation of the 1<sup>st</sup> National Bank</p> <p>Whiskey Rebellion</p> <p>Alien &amp; Sedition Acts of 1798</p> <p>Nullification Crisis</p> <p>Marbury v. Madison (1803)</p> <p>McCulloch v. Maryland (1819)</p> <p>Dartmouth College v. Woodward (1819)</p> <p>Gibbons v. Ogden (1824)</p> <p>Andrew Jackson</p> <ul style="list-style-type: none"> <li>- Spoils System</li> <li>- Indian Removal</li> <li>- The Bank Veto</li> <li>- Nullification Crisis</li> </ul> <p>Civil War</p> <ul style="list-style-type: none"> <li>• The Union</li> <li>• The Confederacy</li> <li>• Abraham Lincoln</li> <li>• Emancipation Proclamation</li> <li>• Habeas Corpus</li> <li>• Suspension of Habeas Corpus</li> </ul> <p>Reconstruction</p> <ul style="list-style-type: none"> <li>• 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> Amendments</li> <li>• Ku Klux Klan</li> <li>• Black Codes</li> <li>• Literacy Tests, Poll Taxes, Property tests</li> <li>• Lincoln's 10% Plan</li> <li>• Johnson's Plan for Amnesty</li> <li>• Radical Republicans</li> <li>• Reconstruction Act of 1867</li> <li>• Freedman's Bureau</li> <li>• Impeachment of Johnson</li> <li>• Slaughter-House Cases</li> <li>• U.S v. Cruikshank</li> <li>• U.S v. Reese</li> <li>• Compromise of 1877</li> </ul> <p>Gilded Age</p> <ul style="list-style-type: none"> <li>• Boss Tweed &amp; Tammany Hall</li> </ul> <p>Progressive Era-</p> <p>Initiative/Referendum/Recall/17<sup>th</sup> amendment, 19th amendment</p> <p>1920s: Eugenics and Birth Control Movement</p> <p>Buck v Bell</p> <p>New Deal &amp; FDR's Court Packing</p> <ul style="list-style-type: none"> <li>• WWII and Japanese Internment, <i>Korematsu v U.S.</i></li> </ul> | <ol style="list-style-type: none"> <li>1. How does the Constitution establish a system of "firebreaks" that are designed to hinder the mobilization of the people and control by a tyrant?</li> <li>2. How do conflicting perceptions over the role of federal power lead to early challenges for the republic?</li> <li>3. Do the cases of the Marshall court align more with Federalist or Democratic-Republican thinking? In what way(s)? Do the decisions of the Marshall court challenge or continue the principle of federalism included in the Constitution?</li> <li>4. Was Andrew Jackson a proponent of the "common man" or did he produce an authoritative presidency which over-stepped constitutional boundaries?</li> <li>5. How did the various events that lead to the Civil War impact on the system of checks &amp; balances established by the Constitution? What constitutional issues arise among our causes of the Civil War? How are these issues the same or different from the past?</li> <li>6. How were the principles established by the Constitution impacted by Reconstruction?</li> <li>7. How and why democracy becomes corrupted/made vulnerable during the Gilded Age, and the consequences of this corruption?</li> <li>8. How does the balance of power between citizens and the nationalism gov't change with the Progressive Era? How does the balance of power between the national gov't and state gov'ts change with the Progressive Era?</li> <li>9. How does Progressivism go too far?</li> </ol> |

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| Warren Court <ul style="list-style-type: none"> <li>▪ Miranda v Arizona</li> <li>▪ Gideon v Wainwright</li> <li>▪ Mapp v Ohio</li> <li>▪ Tinker v Des Moines</li> </ul> Lyndon B. Johnson <ul style="list-style-type: none"> <li>• The Great Society</li> <li>• Voting Rights Act 1965</li> </ul> | 10. How effectively has the federal gov't exercised power while protecting the rights of the individual and of states? |
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## Theme 2: Equality and Hierarchy - The Civil Rights Movement

| Terms   | Concepts/Questions   |
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| Abolition/Abolitionists<br>Frederick Douglass<br>Radical Reconstruction<br>Free Labor<br>Freedman's Bureau<br>Black Codes<br>13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> amendments<br>KKK<br>Jim Crow<br>Plessy v Ferguson (1896)<br>Sharecropping<br>Disenfranchisement<br>Lynching<br>Ida B. Wells<br>Booker T. Washington<br>W.E.B DuBois<br>NAACP<br>The Great Migration<br>Redlining<br>Harlem Renaissance<br>Langston Hughes<br>The New Negro<br>Tuskegee Airmen<br>WWII (and the experience of Blacks - effects upon CRM)<br>Brown vs. the Board of Education - Brown I & Brown II<br>Emmett Till<br>Ruby Bridges<br>Ole Miss & James Meredith<br>Montgomery Boycott<br>Rosa Parks<br>Martin Luther King Jr.<br>Civil Disobedience<br>Sit-Ins<br>Voter Registration<br>Freedom Rides<br>CORE (Congress of Racial Equality)<br>SCLC(Southern Christian Leadership | <ol style="list-style-type: none"> <li>1. What does it mean to be an American?</li> <li>2. What forces have marginalized blacks and women from the founding period to the Civil War? What were the responses by both women &amp; blacks to overcome these forces? Did they work? Why/why not?</li> <li>3. How does the abolitionist movement help us understand the relationship between race, gender and class in people's lives and their actions?</li> <li>4. How does the Abolition Movement represent a response by both women &amp; blacks to over forces pushing them to the periphery? Are they working? Why or why not?</li> <li>5. How did the Cult of Domesticity represent a response by women over forces pushing them to the periphery? Did they work? Why or why not?</li> <li>6. How did the Civil War alter the lives of both women and blacks from before the war?</li> <li>7. What were the responses by blacks to life during Reconstruction and how did these responses compare/contrast?</li> <li>8. How did the Harlem Renaissance provide for greater equality for blacks while also demonstrating limitations on that equality?</li> <li>9. How did the Civil Rights movement for blacks and women</li> </ol> |

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| Confederation) SNCC (Student Non Violent Coordinating Committee)<br>Birmingham Alabama<br>Civil Rights Act 1964<br>Malcolm X<br>Black Power | change with the changing cultural climates?<br>10. What factors led to the quickening of the Civil Rights Movement? (for blacks and women). |
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### Theme 3: Economic History of the United States

| Terms  | Concepts/Questions   |
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| Alexander Hamilton<br>The Artisans World through Industrialization <ul style="list-style-type: none"> <li>Moral Economy, the Artisanal system</li> <li>The Transportation Revolution: steamboats, canals, railroads, etc.</li> <li>Market Revolution &amp; its effect upon the Artisanal World, Market Economy</li> <li>Old vs. New Immigration (push/pull factors)</li> <li>Regions of the North vs. South</li> <li>Ingenuity &amp; Invention</li> <li>Natural Resources</li> <li>Capital</li> <li>Huge Domestic Market</li> <li>Ideology – “The Self-Made Man”</li> </ul> Gilded Age, <ul style="list-style-type: none"> <li>Robber Barons vs. Captains of Industry</li> <li>Andrew Carnegie</li> <li>Gospel of Wealth</li> <li>Homestead Strike</li> <li>John D. Rockefeller</li> <li>Big Business: Monopolies, vertical and horizontal integration.</li> <li>Urbanization</li> <li>Labor/Living conditions</li> <li>Populism &amp; the Populist Party</li> </ul> Progressive Era <ul style="list-style-type: none"> <li>Progressive Reforms (find your triangle of local, state and national reform, you did it for Democracy &amp; Authority unit).</li> <li>New Amendments! 16<sup>th</sup>, 17<sup>th</sup> and 19<sup>20</sup>s,</li> <li>Impact of the automobile</li> <li>Impact of the booming economy &amp; the commercial revolution.</li> <li>laissez-faire economics and the</li> </ul> | <ol style="list-style-type: none"> <li>In what ways does the U.S Constitution establish an economic structure?</li> <li>How did Alexander Hamilton’s plan create a self-sustaining economic structure for the United States?</li> <li>How did the different economics systems of the North and South impact their performance in the Civil War</li> <li>How &amp; why did the lives of yeoman farmers/small craftsmen change with the market, transportation and manufacturing revolutions?</li> <li>What factors drove industrialization in the United States throughout the 1800s? How did the rise of industrialization cause the Artisan’s world to fall apart?</li> <li>How was industrialization a catalyst for labor reform - both in urban and rural areas?</li> <li>To what extent did the Progressive Era address the issues/concerns that emerged in the Gilded Age? To what extent do Progressives establish a regulated economy?</li> <li>How was the prosperity of the 1920s an illusion?</li> <li>How much control should the federal government exert over the economy?</li> <li>For Presidents Lyndon B. Johnson through Clinton... <ul style="list-style-type: none"> <li>What is the view on poverty &amp; how is it different from how poverty has been viewed in the past?</li> <li>What is _____ in the economy?</li> <li>Role of gov’t?</li> <li>Role of Private Sector (the part of</li> </ul> </li> </ol> |

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| <p>Republican Presidents of Coolidge, Hoover, etc.</p> <ul style="list-style-type: none"> <li>o Impact of prohibition.</li> </ul> <p>The Great Depression</p> <ul style="list-style-type: none"> <li>o Causes of the Great Depression</li> <li>o The New Deal: pro's and cons</li> </ul> <p>1960s</p> <ul style="list-style-type: none"> <li>o Lyndon B. Johnson &amp; The Great Society and the War on Poverty</li> </ul> <p>Reaganomics</p> | <p>the economy that is not under direct gov't control - so independent business, corporations, etc).</p> <ul style="list-style-type: none"> <li>• Role of individual citizens?</li> </ul> |
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#### **Theme 4: American Foreign Policy - A Juggling Act**

| Terms   | Concepts/Questions  |
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| <p>Washington's Farewell Address</p> <p>Monroe Doctrine</p> <p>Manifest Destiny</p> <p>Isolationism</p> <p>Noble Savage Myth</p> <p>Homestead Act</p> <p>Spanish American War</p> <ul style="list-style-type: none"> <li>o Social Darwinism</li> <li>o The USS Maine</li> <li>o Yellow Journalism</li> <li>o US investment in Cuba</li> <li>o Rough Riders &amp; Teddy Roosevelt, Roosevelt Corollary,</li> <li>o Countries of the Philippines, Cuba, Spain and Puerto Rico</li> </ul> <p>World War One</p> <ul style="list-style-type: none"> <li>o President Woodrow Wilson</li> <li>o Isolationism</li> </ul> <p>World War Two</p> <ul style="list-style-type: none"> <li>o Franklin D. Roosevelt</li> <li>o Isolationism</li> <li>o Neutrality Acts</li> <li>o Lend-Lease</li> <li>o Attack on Pearl Harbor</li> <li>o Dropping of the Atomic Bomb</li> </ul> <p>Cold War</p> <ul style="list-style-type: none"> <li>o Truman Doctrine</li> <li>o Soft vs. Hard Power</li> <li>o Proxy Wars</li> <li>o Containment</li> <li>o Berlin Airlift</li> <li>o NATO</li> <li>o Warsaw Pact</li> <li>o Korean War</li> <li>o Cuba - Cuban Revolution 1955-1959, Fidel Castro, Bay of Pigs 1961, Cuban Missile Crisis 1962.</li> </ul> | <ol style="list-style-type: none"> <li>1. What foreign policy did the Constitution and our George Washington set for the new United States? How does that change/stay the same over time?</li> <li>2. Did the United States engage in expansion or imperialism to settle the west?</li> <li>3. To what extent has the U.S's foreign policy been isolationist vs. interventionist and why does it matter? <ul style="list-style-type: none"> <li>• What themes or patterns have there been to when &amp; why the U.S has been isolationist vs. interventionist?</li> </ul> </li> <li>4. How did the United States move from being an imperial power to a superpower? What's the difference? Why does this matter?</li> <li>5. What has most influenced the growth of the United States from a imperial to a superpower?</li> <li>6. What is the cost to the United States of its increased presence in the world?</li> <li>7. How has the role of the United States in the world changed?</li> </ol> |

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| <ul style="list-style-type: none"> <li>o Vietnam – LBJ, Viet Minh, Viet Cong, Gulf of Tonkin Incident, Tet Offensive</li> <li>o MAD (Mutually Assured Destruction).</li> <li>o Latin American &amp; the Cold War</li> <li>o United Fruit Company <ul style="list-style-type: none"> <li>• Puerto Rico, Guatemala, Mexico, Cuba, Dominican Republic, Nicaragua, El Salvador, Mexico</li> </ul> </li> <li>o Leading up to &amp; the War on Terror <ul style="list-style-type: none"> <li>• Terrorism</li> <li>• Al Qaeda</li> <li>• 9/11</li> <li>• President George W. Bush</li> <li>• United Nations</li> </ul> </li> </ul> |  |
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### **\*Essay Question\***

Your essay should be 5 paragraphs long with a clear, concise underlined central claim, specific examples, and thoughtful reasoning. You must draw from **three** different eras and **three** different themes. At least one of your examples **MUST** be from before 1900. You may come to the final with a written copy of your central claim on a notecard (no more!).

#### Essay Question:

Has the United States government succeeded in meeting the needs of the people?

### **\*Discussion\***

In addition to the final exam question, you will discuss the Final Exam Question using a document that will be attached the final exam that you may at your own leisure. You are allowed to prepare and are encouraged to marked up the document.